

hangisinde görüntü Kümesi de yalnızca Tamsayılardan oluşur yazılmalı idi. Bu Durumda Görüntü Kümesi Boş Küme olmaktadır. Sorular açıklandı da tartışabiliyoruz bu soru herhangi bir Lisede yazılı sorusu imiş gibi özensiz hazırlanmış bir soru olduğu görülmekte. Böyle uysal Halk oldukça daha çok mu böyle sorular sorulur diyorsunuz...Bence Başarısız olan ÖSYM Başkanları lütfen istifa etmeli. Çünkü Başkan, o herşeyi denetliyen düzenleyen bir Başkandır yetki ile sorumluluk aynı derecede olmalı yok ben astığım astık başkan olayım ama yanlış soru sınavda sorulmuşsa ben sorumlu değilim demek yanlış br davranıştır. Japonyada yöneticiler hara kiri yapıyor biz yalnız istifa edin başarısızsınız sayın ÖSYM Başkanı diyoruz. Kural çok açık Doğru tartışmasız 160 soruluk bir sınav yapamayan ÖSYM Başkanı lütfen istifa etsin ki Bilgi Çağında kalite artsın. Yoksa slogan yazmakla soruları saklamakla soruların Kalitesi artmayacaktır YGS'de. ..(

[tıklayınız](#)

) 2016 YGS'de Sorular basit olmasına rağmen 517 bin aday 180 barajını aşamadı.(

[tıklayınız](#)

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2016 YGS'de Sorular basit olmasına rağmen 517 bin aday 180 barajını aşamadı.([tıklayınız](#))

Paralı Üniversiteler YÖK'e baskı yaptığı için sorular kolay sorularak Parası olan

Puanı düşük öğrencilerin Üniversiteye gitme özgürlükleri sağlanmış oldu.

Paralı Üniversiteler aksi taktirde bu puanı düşük öğrenciler yurt dışına gider onlar için

Döviz Harcarız iddasında bulunmaktadırlar.

Yani parası varsa okuma yazma bilmeden bile neredeyse paralı Üniversite Diploması

alabilecek bu düşük puanlı öğrenciler.

ÖSYM Başkanı Prof. Dr. Ömer Demir, “13 Mart 2016 da gerçekleştirilen Yükseköğretime Geçiş

Sınavına (2016-YGS) itirazlar bilimsel açıdan değerlendirildi ve ÖSYM temel soru kitapçığında yer alan temel matematik testindeki 15. soru ile fen bilimleri testindeki 9. sorunun iptal edilmesine, fen bilimleri testindeki 7. sorunun “A” olarak girilmiş cevabının “D” olarak değiştirilmesine karar verildi” dedi.([tıklayınız](#))

2016 YGS Test Soruları Cevapları([tıklayınız](#))
kapak([tıklayınız](#))

2016 YGS Matematik Soruları Çözümleri([tıklayınız](#))
([tıklayınız](#))
([tıklayınız](#)) veya ([tıklayınız](#))
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YGS 2016 Sorularının Analizi([tıklayınız](#)) Sadık Gültekin Hoca

Uğur Okulları Akademik Kurul Üyeleri hatalı

soruları değerlendirdi!

**Uğur Okulları Akademik Kurul Üyeleri
YGS'de hatalı olduğu iddia edilen soruları
değerlendirdi!**

**Üniversiteye girmek isteyen adaylar için
sınavın ilk aşaması olan Yükseköğretime
Geçiş Sınavı (YGS) 13 Mart 2016'da Türkiye
genelinde gerçekleşti. Tüm yurttaki saat
10:00'da başlayan sınav tek oturumda 160
dakika sürdü.**

**Sınava katılanların sayısı geçen yıla göre
131 bin 980 kişilik artış göstererek toplam
2 milyon 178 bin 563 oldu.**

**YGS'de ortak müfredata dayalı Türkçe,
sosyal bilimler, temel matematik ve fen
bilimleri testleri yer aldı.**

**Adaylar, güncel öğretim programlarından da
sorumlu tutuldu.**

**■ Bu yıl YGS'de adaylara geçen yıl da olduğu
gibi, 40 Türkçe, 15 tarih, 12 coğrafya, 8**

felsefe,

5 din kültürü ve ahlak bilgisi veya ilave felsefe sorularından, 40 temel matematik, 14 fizik, 13 kimya ve 13 biyoloji sorusu yöneltildi.

İki aşamalı ve altı farklı oturumdan oluşan üniversite giriş sisteminin birinci aşaması olan YGS (Yükseköğretime Geçiş Sınavı) adayların temel becerilerini, yorumlama gücünü sorgulayan sınav özelliğini taşıyor.

YGS'ye giren adayların LYS'ye başvuruda bulunabilmeleri için taban baraj puanı ise 180.

YGS puan türlerindeki puanlardan en az biri 180 ve daha fazla olan adaylar isterlerse LYS'lere başvurabilecek.

LYS'lere başvurular, 1-14 Nisan 2016 tarihleri arasında yapılacak.

□ Adaylar YGS' de 150 baraj puanını geçtiklerinde ise iki yıllık ön lisans ve açık öğretim fakültelerini tercih edebilecekler.

ÖSYM, YGS sonuçlarını 25 Mart'ta açıklayacağını duyurdu.

YGS İncelendiğinde Hatalı Bulunan Sorular Hakkında Yorumlar;□

Akademik Kurul Matematik Üyesi Nilda Kiraz: “Yayınlanan 15. fonksiyon sorusu bileşke kuralının tanımına aykırı biçimde hazırlandığından bilimsel hata içeren yanlış bir sorudur.

Problemler konusundan sorulan sorular uzun paragraflar ile oluşturulmuş olup yayınlanan

30. Soruda anlatım eksikliği nedeniyle farklı cevaplara gidilebiliyor” dedi.([tıkla](#))

□ □ □ Matematik: Müfredat dışı soru yok. Matematik soruları doğru okumayı ve matematiksel yorum

□ yapmayı gerektiren işleme dayalı sorulardan oluşmuş. Matematik soruları zor değil,
□ fakat çok uğraştırıcıydı. Zaman problemi hat safhadaydı. Geometri sorularının önceki yıllara göre daha zor olduğu gözlemlendi.

Akademik Kurul Felsefe Üyesi Gülay Ataç:
“2016□ YGS Sosyal Bilimler Testi 32.soruda, bireyin eylemlerinden sorumlu tutulması, özgür olduğu varsayımına dayandırılmaktadır. Bu görüş indeterminizmdir. İndeterminizme göre insanın davranışlarından ahlaksal olarak sorumlu tutulabilmesinin önkoşulu; davranışlarında özgür olması, şu ya da bu biçimde davranmayı kendisinin seçmiş olmasıdır.

Otodeterminizm ise insanın uyacağı yasaları, kendi akli ve iradesiyle kendisinin belirlediğini, bunun da kişilik gelişimi ve bilgilenme sonucu gerçekleşebileceğini savunur.

İndeterminizm, □ özgürlüğü insana verilmiş bir özellik olarak görürken, otodeterminizm bunun bir süreçle kazanılabileceğini savunur. Parçadaki anlatım indeterminizme uygun bir argümandır.

Bu nedenle yanıt E değil B olmalıdır” dedi.

Uğur Okulları Akademik Kurul Üyesi Türk Dili ve Edebiyatı Bölüm Başkanı CEVDET EYÜBOĞLU:

“Türkçe sorularından 12. soruda,“...numaralanmış cümlelerden hangisi, yüklemnin türü bakımından ötekilerden farklıdır?”

□ denilmiştir. I. cümlede “görünür”, □ III. cümlede “sorar”, □ V. cümlede “atılmıştır” sözcükleri eylemdir ve bu sözcüklerin yüklem olduğu cümleler de eylem (fiil) cümlesidir.II. cümlede kullanılan “perişandır” sözcüğü ad soylu bir sözcük □ olduğu için bu sözcüğün yüklem olduğu cümle ad (isim) cümlesidir. Sorunun IV. cümlesinde yüklem görevinde kullanılan

□ **“gelmektedir” sözcüğü ise “gel-“ eyleminden□□□□ “-mak” isim – fiil yapan eke “-de” hâl ekinin gelmesiyle oluşmuş bir ek grubudur. Sözcüğün sonundaki “-dir” eki ise ek eylemdir. Bu ek ve bu eklerin kullanıldığı sözcükler ile ilgili iki farklı görüş bulunmaktadır. Bir grup dil bilimci (Muharrem Ergin, Zeynep Korkmaz ...) bu□ “-makta”□ ekinin “-yor” şimdiki □ zaman kip ekiyle aynı görev ve anlamda olduğu için bu eki kip eki olarak kabul etmektedir.**

Ancak bir başka grup dil bilimci (Tahir Nejat Gencan, Kemal Demiray ...) bu ekin fiilimsi (eylemsi) yaptığını ve bu sözcüklerin ek eylem olarak yüklem göreviyle kullanıldığını belirterek sadece anlam bakımından “-yor” ekiyle □ aynı özellikte olduğunu kabul eder. Bu nedenle bu sorunun ÖSYM tarafından tekrar incelenmesi gerektiğini düşünüyorum.

Kısacası; 12.sorudaki IV. cümlelerin

yüklemnin (gelmektedir) isim ya da eylem olması ile ilgili farklı görüşler olduğu için bu sorunun ÖSYM tarafından tekrar incelenmesi doğru olacaktır. Ayrıca 1. sorunun soru kökü ile 28.sorunun D ve E seçeneklerinin de incelenmesi gerektiği kanaatndeyim”.

□ □

Türkçe: Türkçe sorularının önceki yıllarda olduğu gibi ‘Anlam Bilgisi’ ağırlıklı olduğu görülüyor. Dilbilgisi sorularının sayısında azalma olduğu, buna karşılık okuma okuduğunu anlama ve yorumlama becerisini yoklayan soruların sayısında artma olduğu söylenebilir; ayrıca paragraf sorularının nicelik anlamında uzunluğunun geçen yıllara göre arttığı da gözleniyor. Aynı metne bağlı iki ayrı soru sorma anlayışının artarak

devam ettiği görülüyor. Türkçe sorularının uzunluğu ve yorumlama becerisi gerektirmesi, Türkçe'yi belirleyici test konumuna getirecek. Türkçe testinin adayları oldukça zorladığı görülüyor. İki seçenek arasında kalan aday sayısı oldukça fazlaydı...

YGS Coğrafya testinde 20.soruyla ilgili iptal talebi var. Testte yer alan 20. sorunun cevabının çok çelişkili olması ve ikilemde bırakması nedeniyle sorunun iptali isteniyor. Hatta soruya coğrafya öğretmenlerinin bile farklı cevaplar verdiği iddialar arasında.([tıkla](#))

**Uğur Okulları Fizik Bölüm Başkanı
Ahmet Akça:([tıklayınız](#))**

“Basın kitapçığı 3. Soruda yerçekimi ivmesinin değerinin 10m/s^2 olarak verilmesi gerekirdi bu soru özellikle yabancı

□ okullarda eğitim gören öğrencilerimiz için sıkıntı yaratmaktadır çünkü bu okullarda çekim ivmesi değeri $9,81\text{ m/s}^2$ □ olarak verilmektedir.

Öğrencilerimizin çekim ivmesinin değerini ezbere bilmek gibi bir zorunluluğu yoktur.

***Basın kitapçığı 4.soruda ise sporcunun sürati ve hızı sorulmuş fakat burada doğru ifade sürat ve ortalama hız olmalıydı.**

***Basın kitapçığı 7.soruda ise 50kg ve**

60kg kütleli iki çocuğun enerji ve hız değişimleri sorgulanmıştır fakat çocukların boyutları ihmal edilmediğinde sorunun doğru cevabıyla ilgili kesin bir kanıya ulaşılamamaktadır.

□ Eğer çocukların boyutları ihmal edilirse ki bu durum 50kg ve 60kg kütleli cisimler için çok mantıklı olmayacaktır, sorunun doğru cevabı D seçeneği olacaktır. Fakat sorunun doğru cevabı A olarak düzenlenmiştir.□

Soru bilimsel olarak birçok yanlışı barındırdığından iptal edilmesi daha doğru olacaktır kanaatindeyiz.

***Basın kitapçığı 9. Soruda ise kütleleri farklı iki farklı maddeyi ısıca yalıtılmış ortamda bir araya getirerek ısı alış**

verişi

□ yapması sağlanmıştır bu durumda denge sıcaklığı, ısı sığası büyük olan maddeye yakın olacaktır. Fakat cisimlerin kütleleri

□ ve öz ısıları ile ilgili net bir bilgi yoktur dolayısıyla denge sıcaklığının hangi maddeye yakın olacağı ile ilgili kesin bir söylem

oluşturulamaz. Sorunun III. öncülünde denge sıcaklığının yeterince beklendiğinde kütlesi büyük olan maddeye yakın olacağı

□ söylenmiştir ve cevap anahtarında bu öncül doğru olarak alınmıştır. Bu soruda III. öncül net doğru bir ifade olmadığından

soru kökünün “hangileri kesinlikle doğrudur?” şeklinde düzeltilmesi ve

cevabında I ve II olması gerekir.

***Basın kitapçığı 14.soruda ise sorunun 3. öncülü “Bazı ışıkları insan gözü göremez” şeklindedir. Burada doğru ifade**

“Bazı ışınları insan gözü göremez” şeklinde olmalıydı çünkü ışıktan bahsedilirken her zaman görünür ışık bölgesi kastedilir.

□ M.E.B □ fizik kitapları da bu olguyu bu şekilde anlatır. Öğrencilerimiz doğru cevaba I. ve II. öncülün kesin yanlış olmasından dolayı ulaşabilmiştir.

Yukarıda yaptığımız değerlendirmeler dikkate alındığında soruların genel olarak özensiz ve dikkatsiz hazırlandığı yönündedir.

Umarız ki bu hatalar LYS de tekrar

edilmesin ve milyonlarca gencimiz yapılacak hatalardan dolayı mağdur olmasın” dedi.

Fizik: Fizik soruları geçmiş yıllarla karşılaştırıldığında, matematiksel işlemlerden uzak, yorum ve kavram ağırlıklı soruların ağırlıkta olduğu görülüyor. Sorular ortaokul fen bilgisi ve 9. sınıf fizik müfredatından sorulmuş. Konuların müfredata uygun olduğu görülüyor. MF öğrencileri için fizik soruları ayırt edici olacak.

oldu.

TC Anayasa Mahkemesinin ve Danıştayın Sınav Soruları AÇIKLANSIN kararlarını ÖSYM 3 Maymunu oynayarak açıklamama tavrını sürdürmekte nedense. Anayasa Mahkemesini ve Danıştay kararlarını niye uygulamıyor sizce? 48 kez yapılan Üniversitelere Seçme Sınavlarında adaylar böyle □□□□□□□□ bir zulüm yaşamadı. TÖS'ün □ YGS 2014 Sorularının □ Açıklanması dilekçesini

yapan tam 4 bin 742 şampiyon çıkmıştı.

Dün açıklanan YGS'de ise soruların tamamını(160) yapan tek öğrenci bile bulunmuyor.

YGS 2015'te sınava giren Fen Bilimleri Dershanesi Türkçe Öğretmeninin yanlış olduğunu söylediği Türkçe sorusunun iptal edildiği yeni açıklandı.([tıklayınız](#))

YGS 2015 Soruları ve Cevapları Gazeteler

**tarafından basılamadı. TV'de
sınavdan sonra Pazar günü
TV'lerde tartışılmadı.
Öğrenci hatırladığı kadarı ile
Doğru Cevaplarını da
öğrenemiyor.
Cep Telefonu ile isteyen
öğrenci doğru Cevabının
fotografını çekip Açıklanan
cevaplara göre yaklaşık
puanını tahmin edebilirdi.
Yanlış sorular da
tartışılmıyor Başkan
Erdoğan yönetimindeki
Türkiyede .**

Dilerim Seçmen Başkan Erdoğan'ın Partisine Oy vermeyerek Haziranda bu durumu protesto edecektir.

YGS 2015 Sayısal Bilgiler([tıklayınız](#))

YGS 2015 Sınavına Giren Aday Sayısı 1.987.488'dir.

2015 YGS'de Adayların en

çalışkan %16'sı Temel

MATEMATİK 40 Test

sorusundan en az 13,8 Net

veya daha fazla sayıda Net yapabildi. Veya adayların En çalışkan olmayan %84'ü 40 sorudan en çok 13,8 Net veya daha az Net sayıda yapabildiler.

2015 YGS'de Adayların en çalışkan %16'sı TÜRKÇE 40 Test sorusundan en az 23,6 Net veya daha fazla sayıda Net yapabildi. Veya adayların En çalışkan olmayan %84'ü 40 sorudan en çok 23,6 Net veya daha az Net sayıda yapabildiler.

2015 YGS'de TÜM

ADAYLAR'ın %

68,89'u(1.369.147) 180

Barajını geçebildi.

YGS 2015 'te Lise Son Sınıf

Düzeyinde (Tüm Adayların %

44,12'üdürler) % 66,94'ü 180

Puan Barajını aşabildi..

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**YGS'de sorulan soruların
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20'si sınavın
tamamlanmasından sonra**

ÖSYM'nin internet sitesinden erişime açıldı.

Soruların geri kalan yüzde 80'i de sınav sonuçlarının açıklanmasından hemen sonra, 10 gün süreyle, ÖSYM'nin “ais.osym.gov.tr” internet sitesinden, adayların T.C. kimlik numaraları ve

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**YGS 2015 Türkçe ve
Matematik sorularının
çok zaman alması
nedeniyle soruları**

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ve uzun süre
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**Soruları inceleyen
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hazırlanmış ve gereksiz zorlukta”, Matematik sorularını ise “çok zaman alıcı ve uzun işlemliler” olarak nitelendirdi.

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YGS 2015 MATEMATİK
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Sınav 2014 YGS'ye

**göre daha zor olmuştur.
Matematik soruları
geçen senelerde olduğu
gibi bilgiyi yorumlama
ve mantıksal çıkarıma
dayalı sorulardan
oluşmuş ve soru tipi
ezberleyen,
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**olamayacağı bir sınav
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**Matematik soruları
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yüzden de zaman alan
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Sadece 2 sorusunun ayırt edici özelliđi olan olan Geometri soruları ise matematiđe oranla daha kolay hazırlanmıř ve zorlamamıřtır.

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Kolay soru sayısı azdı. Gecen seneki zorluk derecesiyle aynı olduğu söylenebilir. Sözelciler bu sınavda hayli zorlandılar, eşit ağırlıklı öğrenciler için zaman alıcıydı. Sayısalcılar için de matematik testinde zekâya dayalı yorum sorularında zorlandılar. Matematik sorularında

ALES'e yaklaşma söz konusu. Geometride ise öğrenciler hayli zorlandılar. Öğrenci gözüyle bakıldığında Matematik testi, LYS tarzı bir sınav gibi algılanabilir. Geometride soruların zorluğu bakımından 4 seçici 4 tüm öğrenciler için yapılabilir soru

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**Uğur Hazırlık Liseleri
Akademik Kurul
Matematik Üyesi Nilda
Kiraz: “2015 YGS’de**

yayınlanan matematik sorularında müfredat dışı bir soru yoktur. Matematik soruları doğru okumayı ve matematiksel yorum yapmayı gerektiren işleme dayalı sorulardan oluşmuştur. Geometri soruları ise bilgiyi yorumlatan sorulardan

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daha zor olduğu
gözlenmiştir. Ayrıca bu
yıl sorularda şekiller
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dedi.**

**Problem soruları
ÖSYM'nin yaptığı
ALES sorularına
benzer nitelikteydi.
Geometri de son**

yıllarda gelen sorulardan farklı olarak öğrencinin şekil çizmesini beklemeden şekil üzerinde işlem yapılacak tarzda sorular geldi. Kısaca değerlendirecek olursak matematik sınavında çıkan soruların zaman alıcı olduğu için zor

**olduklarını
söyleyebiliriz.**

FİZİK: Fizik soru dağılımı

ÖSYM'nin açıkladığı 3 soruya ve sınava giren öğrencilerden aldığımız bilgilere göre geçen yıllara paralellik göstermektedir. Beklenmedik bir soru yok. Soruların zorluk derecesi ise kolay diyebileceğimiz nitelikte ve temel bilgileri denetleyen sorular.

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Uğur Hazırlık Liseleri
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**Sınava
giren Öğrencilerin YGS
2015 TÜRKÇE testi
soruları hakkındaki
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başarılı olmak için
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**2015 YGS TÜRKÇE
ZÜMRESİ: ([tıklayınız](#))**

2015 YGS'de belirleyici bölüm Türkçe olmuştur. Bu nedenle sınava Türkçe ile başlayanlar, sınavın tamamını yönetmekte zorlanmıştır.

Önceki yıllardan farklı bir konu ya da tarzda soru sorulmamış olup dil bilgisi soruları öğrenciyi zorlamamış ve önceki yıllardan farklı bir soru tekniği gözlenmemiştir.

Paragraf soruları orta

**uzunlukta ancak zor
düzeyde iken,
paragraflar yoğun
anlatıma sahip,
yorumda zorlayıcı
nitelikte hazırlanmış
olup anlatım bozukluğu
konusundan ise soru
sorulmamıştır.**

**Paragrafta yapı
konusundaki soru
sayısı önceki yıllardan
fazla ve zorluk derecesi
de biraz üst düzeyde
olmuştur.**

**Aynı paragraftan birden
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sayısı önceki yıllardan fazla tutulmuştur.

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**Uğur Hazırlık Liseleri
Akademik Kurul
Türkçe Üyesi Cevdet
Eyüboğlu: “2015 YGS
Türkçe sorularının
önceki yıllarda olduğu
gibi Anlam Bilgisi
ağırlıklı olduğu
görölmektedir. Önceki
yıllara oranla Dilbilgisi
sorularının sayısında
azalma olduğu, buna**

**karşılık okuma
okuduğunu anlama ve
yorumlama becerisini
yoklayan soruların
sayısında artma
olduğu söylenebilir.
Ayrıca paragraf
sorularının nicelik
anlamında
uzunluğunun geçen
yıllara göre arttığı da
gözlenmektedir.**

Önceki yıllarda aynı metne bağlı iki ayrı soru sorma anlayışının 2015 YGS'de artarak (3 Soru) devam ettiği görülmektedir. Türkçe sorularının uzunluğu ve yorumlama becerisi işleyişi 2015 YGS'de Türkçe dersini belirleyici ders

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mso-font-charset:0;  
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ble;  
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0 0 0 1 0;}  
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{font-family:Cambria;  
panose-1:2 4 5 3 5 4  
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{size:612.0pt 792.0pt;
margin:72.0pt
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**2015 YGS'de ortak
müfredata dayalı
Türkçe, Sosyal
Bilimler, Temel
Matematik ve Fen
Bilimleri testleri yer
aldı. Adaylar, güncel
öğretim**

programlarından da sorumlu tutuldu.

Bu yıl YGS'de adaylara geçen yıl da olduğu gibi, 40 Türkçe, 15 tarih, 12 coğrafya, 8 felsefe, 5 din kültürü ve ahlak bilgisi veya ilave felsefe sorularından, 40 temel matematik,

**14 fizik, 13 kimya ve
13 biyoloji sorusu
yöneltildi.**

**YGS 2014
MATEMATİK
Çözümleri([tıklayın](#)
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KİMYA çözümleri(
[tıklayınız](#)
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Lisesi Biyoloji

sorusunun 2 cevabı

olduğu için iptal

edilmesi gereken

**Test tekniğine
uygun olmayan bir
soru olduğunu
açıkladı([tık](#)
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**□ □ □ □ □ □ ÖSYM'nin
YGS açıklaması(
[tıklayınız](#))**

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**Matematik: Yorum
gerektiren sorular
dikkat çekiciydi.**

**Çok kolay
denecek**

**soru sayısı ise
azdı. Öncüllü
sorular öğrencileri
zorlayacak
seviyedeydi.
Sorular genel
olarak matematik
kavramları
bilgisini bilmeyi**

**gerektiren
nitelikteydi.
Geometri:
Soruların geneline
bakıldığında
sınavın orta
seviyede
sorulardan
oluştığı**

**söylenenebilir.
Yalnız vektör
sorusu için
çoğu öğr
enciye
sürprizdi
denilebilir.**

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2014

Geometri:

Soruların

geneline

bakıldığında

sınavın

**orta seviyede
sorulardan
oluştduğu
söylenenebilir.
Yalnız vektör
sorusu
öğrenciler için**

**sürprizdi
denilebilir.**

Uzmanlar YGS 2014 Test sorularını yorumladı([tıkl](#) [ayınız](#))

□ □ □ **YGS 2014**

Fizik:

Müfredattaki

değişikliğin

geçen seneki

gibi 2014

YGS'de de

**uygulandığını
gözlemledik.
Sorular daha
çok yoruma
dayalı
çıkıştır.**

**Öğrencilerde
n aldığımız
bilgi
doğrultusunda
a “Doğada
var olan dört
temel**

**kuvvet”le
ilgili bir soru
sorulmuştur.
Bu, 12. Sınıf
müfredatında
5. ve 6.
Ünitelerde**

**bahsedilen
bir konudur.
Bu tür bir
sorunun
LYS'de
olmasını
beklerdik.**

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Bilfen

Lisesi

Biyoloji

sorusunun 2

cevabı

**olduđu için
iptal
edilmesi
gereken
Test
teknigine**

**uygun
olmayan bir
soru
olduğunu
açıkladı(ti
klayınız)**

Biyoloji

2014 YGS

Yanıt: Grafik

verileri

dikkate

alındığında

**bu
kertenkele
türünde
eşeyin
belirlenmesi
çevre**

**sıcaklığına
bağlı bir
modifikasyo
n sonucu
oluşmaktadır
r. Aslında**

**genetik
ve çevresel
faktörlerin
etkisi altında
ortaya çıkan
bu özelliğin**

**tamamen
kromozomla
rdaki
□ genetik
bilgiden
bağımsız**

**gerçekleştiğ
ini söylemek
doğru
olmaz.
C
seçeneğinde**

**verilen bilgi
yanlış kabul
edilemez.**

**□ Eğer
seçenekte “
Erkek veya**

**dişî yavru
oluşumu
yalnızca
kromozolara
bağlıdır.”
□ denilseydi**

seçenek

cevap

olurdu.

Bu soruda

bilimsel bir

hata

**yapılmıştır.
Bu nedenle
birçok
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seçeneğinde
ki**

**□ bilginin de
kısmen
doğruluğun
u kabul
etmiş, bu
durum da**

**cevaba
ulaşmayı
zorlaştırmışt
ır. Bu
sorunun
hatalı**

**olduđu
tespit
edilmiştir.**